Universitat de Girona S

Simulating Expansive Phenomena in Archaeology



Joaquim Fort SimulPast

Facultat de Geografia i Història Universitat de Barcelona Barcelona, September 27<sup>th</sup> 2012 Simulating Expansive Phenomena in Archaeology An example from Ecology:

N(t) = number of **predators** at time t P(t) = number of **preys** at time t

N(t+1) = N(t) + IP(t+1) = P(t) - I

I = interaction $I > 0 \rightarrow predator N(t) increases, prey P(t) decreases$ 

Lotka-Volterra:  $\mathbf{I} = \mathbf{c} \mathbf{N}(\mathbf{t}) \mathbf{P}(\mathbf{t}) \rightarrow \mathbf{I} = 0$  if  $\mathbf{N}(\mathbf{t}) = 0$  or  $\mathbf{P}(\mathbf{t}) = 0$ 

Useful in Chemistry, Ecology, Economics...

2. Simulation

SPATIO-TEMPORAL ANALYSIS AND SIMULATION APPROACHES

So this is a typical model: N(t+1) = N(t) + c N(t) P(t)P(t+1) = P(t) - c N(t) P(t)

For expansive phenomena, this model is <u>not</u> adequate because the population densities depend on space (x,y) besides time (t), i.e.: expansive phenomena are non-homogeneous systems.

How to model expansive phenomena?

1) Use population <u>densities</u> (per unit area), not population numbers: n(x,y,t) = number of predators / km<sup>2</sup> p(x,y,t) = number of preys / km<sup>2</sup>

2) Add reproduction [F(n), F(p)] & <u>Dispersal</u> to the Eqs. above: n (x,y,t+1) = n(x,y,t) + c n(x,y,t) p(x,y,t) + F(n) + <u>Dispersal</u>p (x,y,t+1) = p(x,y,t) - c n(x,y,t) p(x,y,t) + F(p) + <u>Dispersal</u>

net reproduction

So this is a typical space-time model in Ecology, etc.: n(x,y,t+1) = n(x,y,t) + c n(x,y,t) p(x,y,t) + F(n) + Dispersalp(x,y,t+1) = p(x,y,t) - c n(x,y,t) p(x,y,t) + F(p) + DispersalThis model has been also applied to Genetics & Archaeology:  $n = \text{number of farmers} / \text{km}^2$ p = number of hunter-gatherers / km<sup>2</sup> Rendine S, Piazza A, Cavalli-Sforza LL, Am. Nat. (1986):  $\begin{cases}
\frac{\sqrt{\partial n}}{\partial t} = c n p + F(n) + D_N \nabla^2 n \\
\frac{\partial p}{\partial t} = -c n p + F(p) + D_P \nabla^2 p,
\end{cases}$ acculturation of hunter-gatherers into farmers



What is this dispersal term? If all individuals move the same distance:



What is the function F(n) ?



## 2 human populations:





Fisher's model (Ammerman+Cavalli-Sforza):



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FIGURE 5.2. Fisher's model of a population wave of advance. This graphic representation shows the rise in local population density expected with increasing distance Some models with a single population:

- Fisher's model and the Neolithic transition in Europe: Ammerman & Cavalli-Sforza (1973, 1984).
- Effect of the delay time: Fort & Méndez, *Phys. Rev. Lett.* (2002).
- **The Neolithic transition in Oceania:** Fort, *Antiquity* (2004).
- Postglacial palaeolithic recolonization in Europe: Fort, Pujol & Cavalli-Sforza, *Cambridge Archaeol. J.* (2005).
- Colonization of North America: Hamilton & Buchanan, *PNAS* (2007).
- etc., etc.

## Model with 2 populations:

$$\begin{cases} \frac{\partial n}{\partial t} = c n p + F(n) + D_N \nabla^2 n \\ \frac{\partial p}{\partial t} = -c n p + F(p) + D_P \nabla^2 p \end{cases}$$

Rendine, Piazza, Cavalli-Sforza, *Am. Nat.* (1986) applied this model to:

 $\cdot$  Simulate several waves of advance (including the Neolithic one) and

• Test the validity of principal component analysis to generate maps from genetic data (Menozi, Piazza & Cavalli-Sforza, *Science* 1978).

Some other models with several populations:

- Conditions for the formation of genetic clines: Aoki, Shida & Shigesada, *Theor. Popul. Biol.* (1996).
- Formation of cultural boundaries: Ackland, Signitzer, Stratford & Cohen, *PNAS* (2007).
- The neolithization time:

Fort, Pérez-Losada & al., New J. Phys. (2008).

- Neolithic transition in the Indian subcontinent: Patterson, Sarson, Sarson, Shukurov, J. Arch. Sci. (2010).
- Neolithic slowdown in Northern Europe: Isern & Fort, J. Arch. Sci. (2012).
- etc., etc.

#### CASE STUDIES - METHODOLOGY

### A) The first evidences of agriculture (CS6)

Isern (10 minutes)

Cultural transmission

- 1. Vertical transmission =
- = interbreeding between farmers & hunter-gatherers. How does it affect the Neolithic front speed?
  1.1. Using equations: Fort, Phys. Rev. E. (2011)
  1.2 Using simulations: Pujol, Fort & vander Linden (unpubl.)
- 2. Horizontal transmission =
  - = imitation of farmers by hunter-gatherers.

How does it affect the front speed and width? 2.1. Using equations: Fort, submitted (2012) 2.2 Using simulations: Pujol, Fort & vander Linden (unpubl.)



### Data: 919 sites by vander Linden.



Simulation programs written by Pujol.

1. Vertical transmission does not change much the demic results



## 2. Horizontal transmission







## Results (deliverables):

## 1. <u>At the group level (Universitat de Girona, G8)</u>:

The SimulPast project is acknowledged in:

- 1. Isern & Fort, New J. Phys. (2010)
- 2. Fort, *Phys. Rev. E* (2011)
- 3. Pérez-Losada & Fort, J. Arch. Sci. (2011)
- 4. Isern & Fort, Europhys. Lett. (2011)
- 5. Amor & Fort, Phys. Rev. E (2011)
- 6. Fort, Pujol & vander Linden, Amer. Antiq. (2012)
- 7. Isern & Fort, J. Arch. Sci. (2012)
- 8. Pérez-Losada & Fort, submitted (2012)
- 9. Isern, Fort & vander Linden, submitted (2012)
- 10. Fort, *submitted* (2012)

# Results (deliverables):

### 2. <u>At the cluster level (Cultural transmission cluster)</u>:

At this level, progress will depend on some critical factors:

	Neolithic Transition in the Iberian peninsula	Bronze/Iron transition in Europe	Neolithic transition in Asia
Work in progress?	YES	YES	NO
Database available?	YES, preliminary (G3)	January 2013 (G6)	NO (G1)
Simulations by G8 useful?	YES	YES (partially at least)	<u>YES</u>
Adequate experience by G8?	YES	YES (partially at least)	YES